DUFOS 2015: The 5th summer session of DUFOS French courses



UNIVERSITE DU MAINE - LE MANS -



- Programme -

Contents:

Types of education	Contents and methods	Approximate % of teaching pri	imarily devoted to this aspect * * \$
General French	Understanding written and spoken French, speaking and writing.Grammar		70%
Specialization	 French for maths (counting, measurement, geometry, algebra, analysis, logic, etc.) French for physics and IT (for computer scientists, chemists, physicists and biologists) historical and geographical landmarks in French (for economists and geographers) 		15% to 25% (depending on specialty)
Specialty	Upgrade and custom revisions depending on needs and masters		0 to 12%
French Culture	Lectures about French culture + workshops and outings.		20%+ special activities and events
Methodology of learning and acculturation to the French academic environment	 Training in taking notes from a lecture which is not dictated. Learning to do documentary research. Making public oral presentation (viva voce). Writing and formatting a report. 		20%

^{*} Total exceeds 100% because several lessons have a dual purpose. In particular, the methodological aspects of learning overlap with linguistic contents.

Teaching methods:

Students are enrolled in a course, which depends on their specialty:

- "SEE" Course: Exact and Experimental Sciences: chemistry, physics, biology, computer science.
- "SEH" Course: Human and Economic Sciences: economics, mathematics applied to economics, geography, history, ...

The educational activities are various:

- Traditional courses
- Practicing the language and discovering the cultural environment through extensive simulations and on-site activities, including:
- <u>for the "SEE" course</u>: activities and language courses in specialized rooms, lab work, simulations of experiments, physico-chemistry of cooking, etc. . .
- <u>for the "SEH" course</u>: projects including documentary investigation about the town and on campus

For all students:

- Outings in Le Mans and the surrounding, to visit places which have historical, aesthetical, social or economical significance and interest.
- Meals and parties with DUFOS staff.
- Meetings with personalities from the city.

2 or 3 trips of a day or two, to discover :

The French coast
 Some Romanesque and Gothic churches
 Paris
 The evolution of the architecture of French castles, from the Medieval forts to the classic royal palaces, through the castles of the Loire
 French oenology (famous Val de Loire wine cellars)

Teaching progression:

Progression over 10 weeks in three phases,			
based on a thematic weekly programme.			
Step 0	Integrating: settling in, discovering the city, the campus, and the academic environment: lectures + supervised educational activities in town and on campus + many oral practice workshops.		
Step 1	Learning or consolidating bases (general language, scientific language and methodology)		
Step 2	Preparing for the exam: Thematic weeks (socio-economic and scientific themes). Increased training in taking notes Supervised individual project: presenting a topic related to the specialization of the student: documentary research, interviews, building a plan of the oral presentation and the writing report		

Weekly schedule:

27 to 30 hours of educational activities, including:

- 20 to 22 hours of courses
- 4 to 5 hours of practice (especially oral practice) in small groups (from 5 to 8 students)
- Revisions and a written assignment, monitored and evaluated
- An individual evaluated training session

Number of students per class: Approximately 15.

For oral practice + some specialized language courses: small groups (from 4 to 10 students)

Educational and logistical support:

- Students are welcome at the train station. Accommodation is reserved for them. The DUFOS secretary helps them solve all administrative issues.
- Each class is supervised by a full-time teacher-coordinator, which ensures the consistency of course , and of the different educational and cultural activities .
- Several tutors (French-speaking literary and scientific students, trained to teach) assist teachers and provide a warm and friendly coaching for the conversation workshops, outings and meetings.

Assessment and certification:

Continuous assessment: :

Regular attendance and involvement + weekly written and oral evaluation

Final Exam : :

Written and oral tests assessing globally:

- The level of general and scientific language
- The ability to use language skills in a communication activity in an academic context
- · Understanding of French learning methods

Passing the exam entitles the students to receive a University Diploma from DUFOS

Provisional timetable for 2014:

30 June-13 July	Step 0
15 July - 3 August	Step 1
4-24 August	Step 2
25 August – 5 September	Revisions, preparation of the viva voce and review.
-	(calendar of DUFOS events may vary depending on specialties)

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